

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 5A: 1844-1877; Pre-Civil War; ACT #5: Civil War; ALCOS #6 & #7 ; CCRS #7 Main Idea; Differing points of view				
Before:	Warm-Up: Study Time; Turn in Cover Sheet	Warm-Up: Why did the Mexican cession create debate between groups over the issue to allow slavery?	Warm-Up: Headline on Harriet Beecher Stowe Book;	Warm-Up: How did Southerners defend slavery?	Warm-Up: Present a pro or anti-slavery argument.
During:	Period 4A & 4B Test	Google Quiz - Notes: Ch. 17; Documents - Mexican Cession. Students will read documents, annotate docs.	Students will participate in a cafeteria activity; They will read different excerpts and answer questions and move around the room.	Documents - Defense of slavery	Socratic Seminar - students will use documents to participate in a fishbowl seminar.
After:	Pick up and work on Period 5 Cover Sheet	Students will be divided into various groups/interests related to Mexican cession and have an informal discussion as the role makers of the U.S. (Question set)	Students will then analyze how each event contributed to the Civil War either politically, economically, or socially.	Students will annotate documents, reading for context and how Southerners defended slavery in various ways.	Students will begin construction of political, economic, social, causes of Civil War charts
Desired Outcome:	Students will learn how U.S. expansion affected national unity prior to the Civil War.	Students will understand the role of various groups after the annexation of Texas and Mexican-American War.	STudents will be able to analyze events leading up to the Civil War and how various groups reacted to these events.	Students will be able to determine how Southern plantation owners, politicians, ministers defended slavery.	Students will be able to identify the issues that led the nation into the Civil War.
Formative/ Summative Assessment:	Notes/Chart on National expansion	Discussion, Question Set	Cafeteria Readings/Questions	Document readings	Documents
Higher Order Questions:	How did other national events further lead the nation into the Civil War?	Why was Mexican-American war controversial?	How did certain groups within the North react to slavery and the idea of its end?	How was slavery regarded by Southerners and Northerners?	How did divisiveness contribute to the Civil War?
Homework:					